

Title I Woodland School Parent and Family Engagement Protocol

Woodland School will engage parents and families in regular, two-way, and meaningful communication addressing student achievement and ensuring that parents and family members:

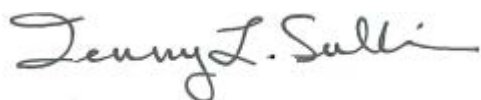
- play an integral role in assisting their child's learning,
- are encouraged to be actively involved in their child's education, and
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In alignment with Section 1116(a)(2) of the Every Student Succeeds Act (ESSA), Woodland School agrees to:

- Engage parents and families in the joint planning and development of the district's Title I plan through representation on the district instructional leadership team (ILT).
- Engage parents and families in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation; to meet the needs of families to help their children learn, and to identify successful parent and family engagement strategies.
- Engage parents and families in developing, implementing, and reviewing School-Parent Compacts.
- Engage parents and families in planning and developing effective parent and family engagement activities.
- Build capacity for school, parent and family engagement by:
 - providing parents and family members with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators,
 - providing materials, resources, and training to help parents and families work with their children to improve academic achievement,
 - implementing a two-way communication system with parents and families that provides information in clear and understandable terms,
 - collaborating with business leaders and community organizations to offer opportunities for family-school engagement, and
 - coordinating parent and family engagement activities with other federal, state, and local programs, including preschool, after school programs, etc.

This District Parent and Family Engagement Policy has been developed jointly with, and agreed upon by, parents and family members of children participating in Title I programs, as evidenced by ILT meeting agendas and minutes and family survey results.

This policy was adopted by the STGRSD on 06/07/22. The district will distribute this policy to all parents of participating Title I children.



6/6/2023

Signature of Authorized Representative

Date